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Vanderbilt ADHD Diagnostic Parent Rating Scale

Name: _____ Today's Date: _____

Date of Birth: _____ School: _____ Grade: _____

Circle the number on the scale that corresponds to how you would rate you child's behavior

Frequency code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

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|---|---|---|---|---|
| 1. Does not pay attention to details or makes careless mistakes, for example homework | 0 | 1 | 2 | 3 |
| 2. Has difficulty attending to what needs to be done | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 |
| 4. Does not follow through when given directions and fails to finish things | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | 1 | 2 | 3 |
| 7. Loses things needed for tasks or activities (assignments, pencils, books) | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by noises or other things | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities | 0 | 1 | 2 | 3 |
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| 10. Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 |
| 11. Leaves seat when he is suppose to stay in his seat | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs too much when he is suppose to stay seated | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or starting quiet games | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor" | 0 | 1 | 2 | 3 |
| 15. Talks to much | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting his/her turn | 0 | 1 | 2 | 3 |
| 18. Interrupts or bothers others when they are talking or playing games | 0 | 1 | 2 | 3 |
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19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22. Bothers people on purpose	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or bitter	0	1	2	3
26. Is hateful and wants to get even	0	1	2	3
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27. Bullies, threatens, or scares others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30. Skips school without permission	0	1	2	3
31. Is physically unkind to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Destroys others' property on purpose	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically mean to animals	0	1	2	3
36. Has set fires on purpose to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
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41. Is fearful, nervous, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels useless or inferior	0	1	2	3
44. Blames self for problems, feels, at fault	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46. Is sad or unhappy	0	1	2	3
47. Feels different and easily embarrassed	0	1	2	3
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How is your child doing?

	Problem	Average			Above Average
1. Rate how your child is doing in school overall	1	2	3	4	5
a. How is your child doing in reading?	1	2	3	4	5
b. How is your child doing in writing?	1	2	3	4	5
c. How is your child doing in math?	1	2	3	4	5
2. How does your child get along with you?	1	2	3	4	5
3. How does your child get along with brothers and sisters?	1	2	3	4	5
4. How does your child get along with others his/her own age?	1	2	3	4	5
5. How does your child do in activities such as games or team play?	1	2	3	4	5